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Play: how it shapes the brain, opens the imagination, and invigorates the soul / Stuart Brown with Christopher Vaughan. New York : Avery, c2009.


FÉLAGSFRÆDI;


Allas värde och lika rätt: perspektiv på mänskliga rättigheter / Göran Gunner & Elena Namli (red.). Lund : Studentlitteratur, 2005


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How to set reading goals for your students, assess your students to ensure they're meeting those goals, and carry out instruction based on your findings.


Principals improving instruction: supervision, evaluation, and professional development / Michael F. DiPaola, Wayne K. Hoy. Boston: Pearson/Allyn and Bacon, c


Pyramid response to intervention: RTI, professional learning communities, and how to respond when kids don’t learn / Austin Buffum, Mike Mattos, Chris Weber; foreword by Richard DuFour. Bloomington, IN: Solution Tree, c2009.

Reading difficulties and dyslexia: an interpretation for teachers / J.P. Das. Thousand Oaks: S


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Inclusion of students with autism: using ABA-based supports in general education / Joel Hundert. Austin, Tex.: PRO-ED, c2009.


Tegn-til-tale, for alle: en vei til talespråket / Nina Braadland. 2005


MÓÐURMÁLSKENNSLA


LESTRARKENNSLA


Läsförståelse i teori och praktik / Ivar Bråten (red.) ; översättning: Ulrika Jakobsson ; [fackgranskning: Barbro Westlund]. Lund : Studentlitteratur, 2008


TUNGUMÁLAKENNSLA


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Young mathematicians at work : constructing number sense, addition, and subtraction / Catherine Twomey Fosnot, Maarten Dolk. Portsmouth, NH : Heinemann, c2001.

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I dialog med Reggio Emilia : lytte, utforske og lære / Carla Rinaldi ; [boken er oversatt til norsk av Ane Sjøbu ; innledning ... Gunilla Dahlberg og Peter Moss]. Bergen : Fagbokforl. , c2009.


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**HÁSKÓLAR**


Trust and the public good: examining the cultural conditions of academic work / William G. Tierney. New York: Peter Lang, c2006.

**ÝMSAR BÆKUR**


Trying hard is not good enough: how to produce measurable improvements for customers and communities / Mark Friedman. Victoria, BC : Trafford, c 2005.

DOKTORSRITGERÐIR

MEISTARAPRÓFSRITGERÐIR

NÝJAR NÁMSBÆKUR FYRIR GRUNNSKÓLASTIG
