

## Nýr listi maí- ágúst 2015

Efnisyfirlit

Aðferðafræði.....	2
Sálfræði / námssálfræði.....	2
Félagsfræði.....	3
Námsráðgjöf.....	5
Leikskólafræði.....	5
Skólastjórnun.....	5
Fötlunarfræði / sérkennsla.....	5
Menntastefnur / menntakerfi.....	6
Kennslufræði.....	7
Nemendur.....	9
Listgreinakennsla.....	9
Íþróttufræði / Tómsundafræði.....	9
Heilsufræði.....	11
Trúarbragðakennsla.....	11
Náttúru- og umhverfisfræði.....	11
Tónlistarkennsla.....	12
Stærðfræðikennsla.....	12
Tungumálanám.....	12
Bókmenntafræði.....	12
Móðurmálskennsla / lestrarkennsla.....	13
Ritunarkennsla.....	13
Sagnfræði.....	14
Háskólamenntun.....	15
Fullorðinsfræðsla.....	15

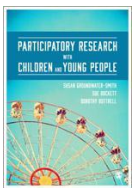
## Aðferðafræði



*The SAGE handbook of qualitative research* / edited by Norman K. Denzin, Yvonna S. Lincoln. Handbook of qualitative research 4th ed. Los Angeles : Sage, 2011.



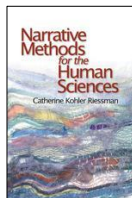
*Writing and doing action research* / Jean McNiff. London : Sage Publications Ltd, 2014.



*Participatory research with children and young people* / Susan Groundwater-Smith & Sue Dockett & Dorothy Bottrell. London : SAGE Publications, 2015.



*Doing qualitative research differently : a psychosocial approach* / Wendy Hollway & Tony Jefferson .2nd ed. London : SAGE, 2013.

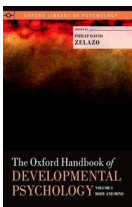


*Narrative methods for the human sciences* / Catherine Kohler Riessman. Los Angeles : Sage Publications, c2008.



*The problem-centred interview* / Andreas Witzel, Herwig Reiter. London : SAGE, cop. 2012.

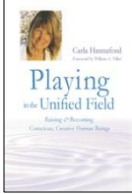
## Sálfræði / námssálfræði



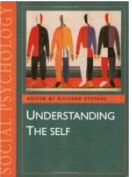
*The Oxford handbook of developmental psychology* / edited by Philip David Zelazo. Handbook of developmental psychology New York, NY : Oxford University Press, c2013.



*Creative learning 3-11 and how we document it* /edited by Anna Craft, Teresa Cremin and Pamela Burnard. Stoke-on-Trent : Trentham, 2008.



*Playing in the unified field : raising and becoming conscious, creative human beings* /Carla Hannaford ; foreword by William A. Tiller. Salt Lake City, Utah : Great River Books, c2010.

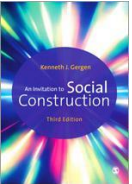


*Understanding the self* /edited by Richard Stevens. London; Thousand Oaks, Calif. : Sage Publications in association with the Open University, 1996.

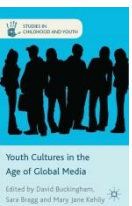
## Félagsfræði



*Learning and collective creativity : activity-theoretical and sociocultural studies* / edited by Annalisa Sannino and Viv Ellis. New York : Routledge, Taylor & Francis Group, 2014.



*An invitation to social construction* / Kenneth J. Gergen. 3rd ed. Thousand Oaks, CA : Sage Publications Ltd, 2015.



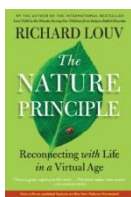
*Youth cultures in the age of global media* / edited by David Buckingham, Professor of Communications and Media Studies, Loughborough University, UK, Sara Bragg, Senior Research Fellow, University of Brighton, UK, Mary Jane Kehily, Professor of Childhood an



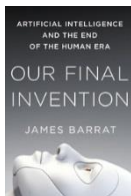
*Authoritative parenting : synthesizing nurturance and discipline for optimal child development* / edited by Robert E. Larzelere, Amanda Sheffield Morris, and Amanda W. Harrist. 1st ed. Washington, D.C. : American Psychological Association, c2013.



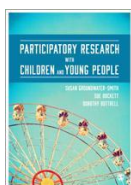
*Binge Britain : alcohol and the national response* / Martin Plant, Moira Plant. Oxford; New York : Oxford University Press, 2006.



***The nature principle : human restoration and the end of nature-deficit disorder*** / Richard Louv. 1st ed. Chapel Hill, N.C. : Algonquin Books of Chapel Hill, 2011.



***Our final invention*** : artificial intelligence and the end of the human era / James Barrat. First St. Martin's Griffin edition. New York : Thomas Dunne Books; St. Martin's Griffin, 2015.



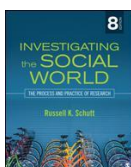
***Participatory research with children and young people*** / Susan Groundwater-Smith & Sue Dockett & Dorothy Bottrell. London : SAGE Publications, 2015.



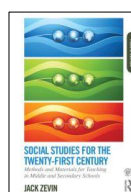
***Acting out! : combating homophobia through teacher activism*** / edited by Mollie V. Blackburn ... [et al] ; foreword by JoBeth Allen. New York : Teachers College Press, c2010.



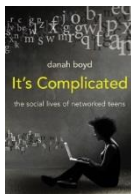
***Rethinking old age : theorising the fourth age*** / Paul Higgs and Chris Gilleard. : Palgrave Macmillan, 2015.



***Investigating the social world : the process and practice of research*** / Russell K. Schutt, University of Massachusetts Boston. 8th edition. Los Angeles : SAGE, 2015.

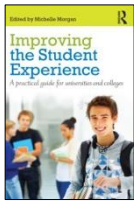


***Social studies for the twenty-first century : methods and materials for teaching in middle and secondary schools*** / Jack Zevin. 4th edition. New York : Routledge, 2015. Social constructionism / Vivien Burr. 3rd. edition. Hove, East Sussex ; New York, NY :



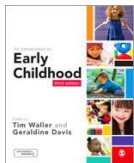
***It's complicated : the social lives of networked teens.*** / Danah Boyd. [S.I.] : Yale University Press, 2015.

## Námsráðgjöf



*Improving the student experience : a practical guide for universities and colleges* / edited by Michelle Morgan. 1st ed. Abingdon, Oxon; New York, NY : Routledge, 2012.

## Leikskólafræði

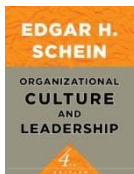


*An introduction to early childhood* / [edited by] Tim Waller, Geraldine Davis. 3rd edition. Thousand Oaks, CA : Sage Publications, 2014.

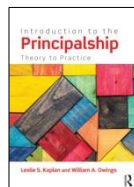


*Like muligheter i lek? : interetniske møter i barnehagen* / Berit Zachrisen. Oslo : Universitetsforl., c2015.

## Skólastjórnun



*Organizational culture and leadership* / Edgar H. Schein. 4. útg. San Francisco : Jossey-Bass, c2010.

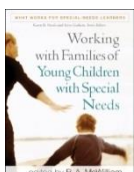


*Introduction to the principalship : theory to practice* / Leslie S. Kaplan, William A. Owings. New York : Routledge, 2015.

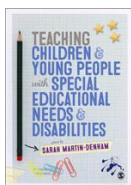


*Skolledning : scener från den organiserande vardagen* / Jan Löwstedt (red.). 1. uppl. Lund : Studentlitteratur, 2015.

## Fötlunarfræði / sérkennsla



*Working with families of young children with special needs* / edited by R.A. McWilliam ; series editors' note by Karen R. Harris and Steve Graham. New York : Guilford Press, c2010.



***Teaching children & young people with special educational needs and disabilities : for students and teachers*** / edited by Sarah Martin-Denham. 1st edition. Thousand Oaks, CA : Sage Publications, 2015.



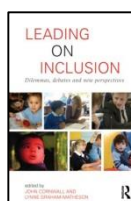
***The Routledge companion to severe, profound and multiple learning difficulties*** / edited by Penny Lacey, Rob Ashdown, Phyllis Jones, Hazel Lawson and Michele Pipe. Companion to severe, profound and multiple learning difficulties. Abingdon, Oxon ; New York,



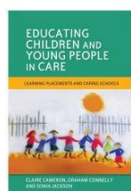
***Supporting change in autism services : bridging the gap between theory and practice*** / Jackie Ravet. New York : Routledge, 2015.



***Radical inclusive education : disability, teaching, and struggles for liberation*** / Anat Greenstein. New York, NY : Routledge, 2015.

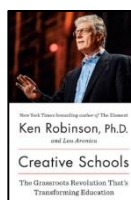


***Leading on inclusion : dilemmas, debates and new perspectives*** / edited by John Cornwall and Lynne Graham-Matheson. 1st ed. London ; New York : Routledge, 2012.

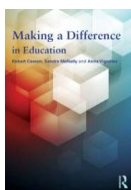


***Educating children and young people in care : learning placements and caring schools*** / Claire Cameron, Graham Connelly and Sonia Jackson. Philadelphia : Jessica Kingsley Publishers, 2015.

## **Menntastefnur / menntakerfi**



***Creative schools : the grassroots revolution that's transforming education*** / Ken Robinson and Lou Aronica. New York : Viking Press, 2015.



***Making a difference in education : what the evidence says*** / Robert Cassen, Sandra McNally and Anna Vignoles. Abingdon, Oxon ; New York, NY : Routledge, 2015.



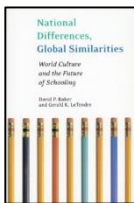
*The political classroom : evidence and ethics in democratic education* / Diana E. Hess and Paula McAvoy. New York : Routledge, 2015.



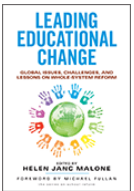
*Rethinking education : learning and the new renaissance* / Stephen Murgatroyd. [New York] : Future Think Press, c2011.



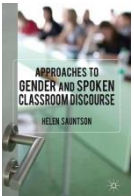
*Who's afraid of the big bad dragon? :why China has the best (and worst) education system in the world* / Yong Zhao. First Edition. San Francisco, CA : Jossey-Bass & Pfeiffer Imprints, Wiley, 2014.



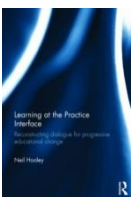
*National differences, global similarities :world culture and the future of schooling* / David P. Baker and Gerald K. LeTendre. Stanford, Calif. : Stanford Social Sciences, 2005.



*Leading educational change : global issues, challenges, and lessons on whole-system reform* / edited by Helen Janc Malone. New York : Teachers College Press, 2013.

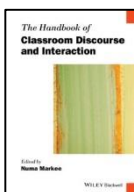


*Approaches to gender and spoken classroom discourse* / Helen Sauntson. Basingstoke, Hampshire; New York : Palgrave Macmillan, 2011.

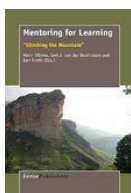


*Learning at the practice interface : reconstructing dialogue for progressive educational change* / Neil Hooley. Milton Park, Abingdon, Oxon ; New York : Routledge, 2015.

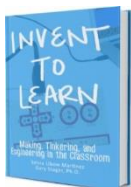
## Kennslufræði



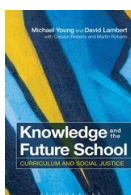
*The handbook of classroom discourse and interaction* / Numa Markee. Malden, MA : Wiley-Blackwell, 2015.



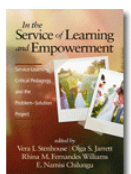
***Mentoring for learning : "Climbing the mountain"*** / edited by Harm Tillema, Gert J. van der Westhuizen, and Kari Smith. Rotterdam : SensePublishers, 2015.



***Invent to learn : making, tinkering, and engineering in the classroom*** / Sylvia Libow Martinez & Gary Stager. Torrance, CA : Constructing Modern Knowledge Press, c2013.



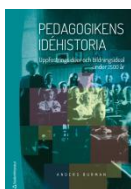
***Knowledge and the future school : curriculum and social justice*** / Michael Young and David Lambert ; with Carolyn Roberts and Martin Roberts. New York : Bloomsbury Academic, 2014.



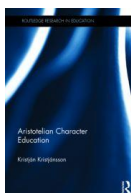
***In the service of learning and empowerment : service-learning, critical pedagogy, and the Problem-Solution Project*** / Vera L. Stenhouse ... [et al.]. Charlotte, NC : Information Age Publishing Inc., 2014.



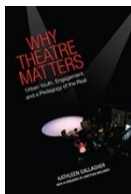
***Respekt för lärarprofessionen : om lärares yrkespråk och yrkesetik*** / Gunnel Colnrud & Kjell Granström. 4., rev. och uppdaterade uppl. Stockholm : Liber, 2015



***Pedagogikens idéhistoria : uppfostringsidéer och bildningsideal under 2500 år*** / Anders Burman. 1. uppl. Lund : Studentlitteratur,



***Aristotelian character education*** / Kristján Kristjánsson. Abingdon, Oxon ; New York, NY : Routledge, 2015.



***Why theatre matters : urban youth, engagement, and a pedagogy of the real*** / Kathleen Gallagher. Toronto : University of Toronto Press, [2014].





*Making a difference in education : what the evidence says* / Robert Cassen, Sandra McNally and Anna Vignoles. Abingdon, Oxon ; New York, NY : Routledge, 2015.

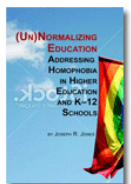


*E-learning as a socio-cultural system : a multidimensional analysis* / eds; Vaiva Zuzevičiūtė ... [et al.]. Hershey, PA : Information Science Reference, an imprint of IGI Global, 2014.



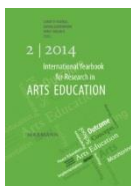
*International handbook of E-learning* / edited by Badrul H. Khan, Mohamed Ally. New York : Routledge, 2015.

## Nemendur



*(Un)normalizing education : addressing homophobia in higher education and K-12 schools* / by Joseph R. Jones Mercer University, Macon, Georgia. Unnormalizing education Normalizing education. Charlotte, NC : Information Age Publishing, 2014.

## Listgreinakennsla



*International yearbook for research in arts education. Volume 2 (2014)* / edited by Larry O'Farrell, Shifra Schonmann and Ernst Wagner. Münster : Waxmann, 2014.

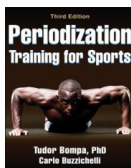


*Slöjda för livet : om pedagogisk slöjd* / Kajsa Borg & Lars Lindström [(red)]. Stockholm : Lärarförbundets förlag, 2008.

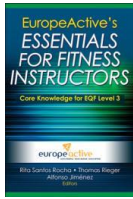
## Íþróttافرæði / Tómsundafræði



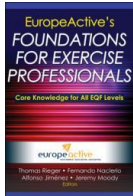
*Drowning : prevention, rescue, treatment* / [edited by] Joost Bierens. 2nd. ed. New York : Springer, 2014.



*Periodization training for sports* / Tudor Bompa, Carlo Buzzichelli. Third Edition. Champaign : Human Kinetics, 2015.



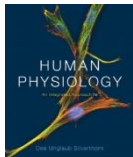
***EuropeActive's essentials for fitness instructors : core knowledge for EQF level 3*** / EuropeActive; Rita Sanchos Rocha, Thomas Rieger, Alfonso Jimenez, editors. Champaign, IL : Human Kinetics, 2015.



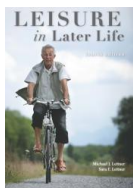
***EuropeActive's foundations for exercise professionals : core knowledge for all EQF levels*** / EuropeActive ; Thomas Rieger, Fernando Naclerio, Alfonso Jimenez, Jeremy Moody, editors. Champaign, IL : Human Kinetics, 2015.



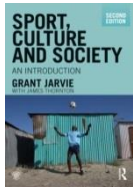
***Handbook of behavior, food and nutrition*** / Victor R. Preedy, Ronald Ross Watson, Colin R. Martin, editors. New York : Springer,[2011]-. 5 BINDI



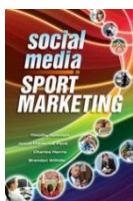
***Human physiology : an integrated approach*** / Dee Unglaub Silverthorn ; with contributions by Bruce R. Johnson and William C. Ober, illustration coordinator ; Claire W. Garrison, illustrator ; Andrew C. Silverthorn, clinical consultant. 7th. ed. Harlow : Pe



***Leisure in later life*** / Michael J. Leitner, Sara F. Leitner. 4th ed. Urbana, IL : Sagamore Pub., 2012.



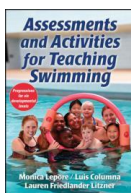
***Sport, culture and society : an introduction*** / by Grant Jarvie with James Thornton. 2nd ed. Milton Park, Abingdon, Oxon ; New York : Routledge, 2012.



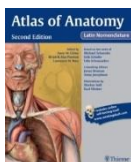
***Social media in sport marketing*** / Timothy Newman, Jason Frederick Peck, Charles Harris, Brendan Wilhite. Scottsdale, Arizona : Holcomb Hathaway, Publishers, c2013.



***Kyrkan och idrotten under 2000 år : antika, medeltida och moderna attityder*** / Martin Nykvist och Alexander Maurits (red.). Malmö : Universus Academic Press, 2015.



*Assessments and activities for teaching swimming* / Monica Lepore, Luis Columna, and Lauren Friedlander Litzner. Champaign : Human Kinetics, c2015.

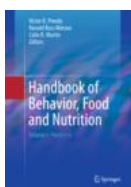


*Atlas of anatomy : Latin nomenclature* / edited by Anne M. Gilroy, Brian R. MacPherson, Lawrence M. Ross ; based on the work of Michael Schuenke, Erik Schulte, Udo Schumacher ; consulting editors, Jonas Broman, Anna Josephson ; illustrated by Markus Voll,



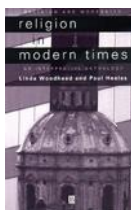
*Fit for duty* / Robert Hoffman, Thomas R. Collingwood. 3rd edition. Leeds : Human Kinetics, 2015.

## Heilsufræði



*Handbook of behavior, food and nutrition* / Victor R. Preedy, Ronald Ross Watson, Colin R. Martin, editors. New York : Springer, [2011]-. 5 BINDI

## Trúarbragðakennsla



*Religion in modern times : an interpretive anthology* / edited by Linda Woodhead and Paul Heelas. Oxford; Malden, Mass. : Blackwell Publishers, 2000.

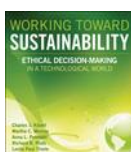


*Exploring context in religious education research : empirical, methodological and theoretical perspectives* / Geir Skeie, Judith Everington, Ina ter Avest, Siebren Miedema (eds.). Münster : Waxmann, 2013.



*In search of human dignity : essays in theology, ethics and education* / Karin Sporre. Münster : Waxmann Verlag, 2015.

## Náttúru- og umhverfisfræði

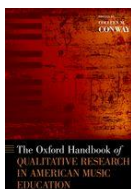


*Working toward sustainability* / Charles Kibert... [et al.]. 1st ed. Hoboken, NJ : Wiley, 2012.

## Tónlistarkennsla

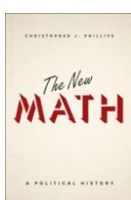


*The Oxford handbook of children's musical cultures* / edited by Patricia Shehan Campbell and Trevor Wiggins. New York : Oxford University Press, c2012.



*The Oxford handbook of qualitative research in American music education* / edited by Colleen M. Conway. New York : Oxford University Press, 2014.

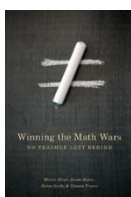
## Stærðfræðikennsla



*The new math : a political history* / Christopher J. Phillips. Chicago : The University of Chicago Press, 2015.



*De yngsta barnens matematik* / Camilla Björklund & Karin Franzén (red.). 1. uppl. Stockholm : Liber, 2015(Kina)



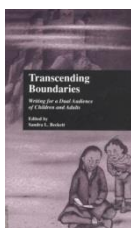
*Winning the math wars : no teacher left behind* / Martin Abbott ... [et al.]. Seattle : Washington School Research Center in association with University of Washington Press, c2010.

## Tungumálanám



*Digital literacies : research and resources in language teaching* / Gavin Dudeney, Nicky Hockly, and Mark Pegrum. Harlow, England : Pearson, 2013.

## Bókmenntafræði

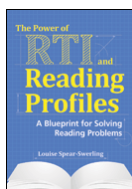


*Transcending boundaries : writing for a dual audience of children and adults* / edited by Sandra L. Beckett. London ; New York : Routledge, 2012.

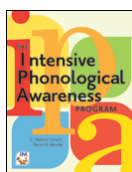
## Móðurmálskennsla / lestrarkennsla



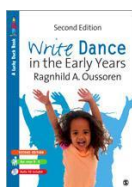
*Skuespilteknik med børn og unge : en håndbog til underviseren.* Gråsten : Drama, 2010.



*The power of RTI and reading profiles : a blueprint for solving reading problems* / by Louise Spear-Swerling. Baltimore, Md. : Paul H. Brookes Publishing Co, 2015.



*The intensive phonological awareness (IPA) program* / by C. Melanie Schuele, Ph.D., CCC-SLP and Naomi D. Murphy, M.S., CCC-SLP. Baltimore, Maryland : Brookes Publishing, 2014.



*Write dance in the early years* / Ragnhild A. Oussoren. 2nd ed. Los Angeles : SAGE, 2010.

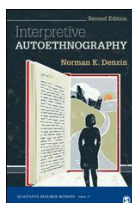


*Systematic and engaging early literacy : instruction and intervention* / Barbara Culatta, Kendra Hall-Kenyon, Sharon Black. San Diego : Plural Publishing, Inc., 2013.

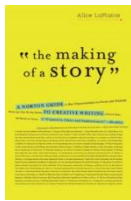
## Ritunarkennsla



*Handbook of research on writing : history, society, school, individual, text* / edited by Charles Bazerman. New York : L. Erlbaum Associates, c2008.

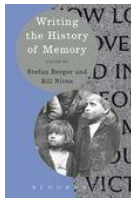


*Interpretive autoethnography* / Norman K. Denzin, University of Illinois at Urbana-Champaign. 2nd. edition. Los Angeles : SAGE, c2014.

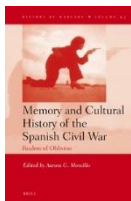


*The making of a story : a Norton guide to creative writing* / Alice LaPlante.  
1st ed. New York : W.W. Norton, c2007.

## Sagnfræði



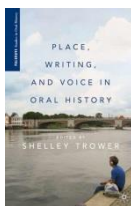
*Writing the history of memory* / edited by Stefan Berger and Bill Niven.  
London : Bloomsbury Academic, 2014.



*Memory and cultural history of the Spanish Civil War : realms of oblivion* /  
edited by Aurora G. Morcillo. Leiden ; Boston : Brill, 2014.



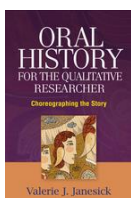
*Oral history theory* / Lynn Abrams. London ; New York, NY : Routledge, 2010.



*Place, writing, and voice in oral history* / edited by Shelley Trower. New  
York : Palgrave Macmillan, 2011.



*Afterlife of events : perspectives on mnemohistory* / edited by Marek Tamm,  
Tallinn University, Estonia. Basingstoke Hampshire : Palgrave Macmillan, 2015.



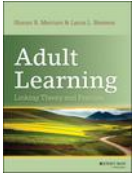
*Oral history for the qualitative researcher : choreographing the story* /  
Valerie J. Janesick. New York : Guilford Press, c2010.

## Háskólamenntun



*Reforming teacher education for online pedagogy development* / Abigail G. Scheg, Elizabeth City State University, USA. Hershey, PA : Information Science Reference, 2014.

## Fullorðinsfræðsla



*Adult learning : linking theory and practice* / Sharan B. Merriam and Laura L. Bierema. First edition. San Francisco, CA : Jossey-Bass, a Wiley brand, c2014.